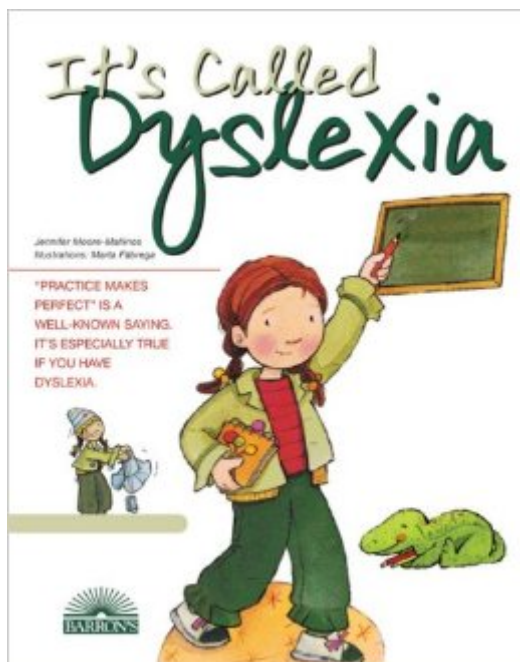


The book was found

It's Called Dyslexia (Live And Learn Series)



Synopsis

This is one of several titles in Barron's Live and Learn series for younger children. They are books that take a child's point of view, especially if the child suffers from some physical challenge or lack self-confidence in going about everyday activities. These attractively illustrated picture storybooks encourage kids never to be afraid of a challenge. Following each story are four pages of suggested activities that relate to the book's theme. A final two-page section offers advice to parents. The child in this story knows the alphabet, but she sometimes has trouble putting all the letters together to read words. No matter how hard she tries, she often mixes up the letters or writes them backwards. She's unhappy until her teacher explains that she has dyslexia, and that she can be helped to read and write correctly.

Book Information

Age Range: 6 - 9 years

Series: Live and Learn Series

Paperback: 32 pages

Publisher: Barron's Educational Series (September 1, 2007)

Language: English

ISBN-10: 0764137948

ISBN-13: 978-0764137945

Product Dimensions: 0.5 x 7.5 x 9.5 inches

Shipping Weight: 5.6 ounces (View shipping rates and policies)

Average Customer Review: 4.5 out of 5 stars See all reviews (42 customer reviews)

Best Sellers Rank: #32,889 in Books (See Top 100 in Books) #15 in Books > Health, Fitness & Dieting > Children's Health > Learning Disorders #16 in Books > Education & Teaching > Schools & Teaching > Special Education > Learning Disabled #41 in Books > Children's Books > Growing Up & Facts of Life > Difficult Discussions > Illness

Customer Reviews

I bought this for my 7 year old dyslexic daughter. She was very excited to hear the story told from the dyslexic main character. The basic summary of the book is that she was excited about school and then got frustrated with school because reading was so hard for her but easy for other kids. Her teacher wanted to talk to her parents, it made her worried but then it turned out that her teacher wanted to tell her parents that she was concerned and wanted to do tests on her. They learned she had dyslexia, they got her help and now she loves reading. It made my daughter feel like she could

some day enjoy reading too.If only schools help kids with dyslexia as well as the book says....

I am a psychologist and have a child with special needs. This is an excellent book for a child who is between the ages of 6-11 and has dyslexia. If you purchase the book, I would recommend you read it first to see if there is anything that you think might bother or confuse your child. For instance, if you don't want to use the label "dyslexia" you could substitute "reading problem" or a term you feel comfortable with your child hearing. This book is well written and focuses on the strengths that children can have despite having a learning disability. The solutions for the child are too simplistic but get the primary message across. My son really enjoyed this book and I plan on recommending this book in my practice.

This is one instance in which I wish I had been able to use the "search inside" feature to see how the book looks inside. It's a very good story to share with a first or second grader but far too young in wording and storyline for my rising 4th grader. It explains well (to a younger audience) the frustration of learning to read and the testing and special help in class, and assures the reader that dyslexic doesn't mean "not smart."I would recommend this book to someone just beginning the journey.

This book talk about the trouble and pain that dislexics go through at the elementary level, and why. thank you, this book helped us.

I read this book to my son after he had been diagnosed with dyslexia. We had not shared the diagnosis with him yet and honestly I wasn't sure how to approach the subject. I ordered this book because of the many other positive reviews it had received. As soon as I finished reading the book to my son (who's 8), he turned to me and asked: "Am I dyslexic?" I shook my head yes, and at first he seemed upset, but then he looked up and said "so I'm smart like Walt Disney and Leonardo?... YES!" He seemed so relieved to find out that there was a reason he'd been struggling with reading and that he too could be successful like these other famous people. It was wonderful for him to know he was not alone.

We chose this book to begin the conversation about Dyslexia with our son, 8, who was recently diagnosed. It quickly caught his attention and he really enjoyed hearing a story about someone who was experiencing the same things he has been. While I appreciate the author wanting to tell an

upbeat story with a happy ending (the way a journey with Dyslexia should go), for too many like my son this just hasn't been his experience. Far from it. Unfortunately, he quickly lost interest about halfway through the book when the girl in the story began to get lots of help from teachers in her school that made reading easier. His experience with teachers has been the exact opposite, not only not helping him to read better in any way but also making him feel as if something is wrong with him and he's dumb (his exact words) because he struggles to read. I think the author should have focused more explaining the latest research about why some children learn differently in a way that is easy for a child to understand. It would have been better to perhaps look at the many gifts that Dyslexia can bring, giving a child more than just one idea for possible strengths they might have, focusing on helping a child's self discovery of something positive instead of what was basically a quick and easy fix by teachers and schools which in most places is just simply not the case. If you have had an outpouring of help and support from your teachers and schools then I think this book works really well, but if not, beware that your child may feel even more lost and alone than they did before, wondering why they weren't good enough to get help in school like the little girl did. While we will do everything in our power to get our son a happy ending too, it just won't be in the limited way this author offers.

We have used this book several times. My son has shared this with his class mates and carries it in his back pack. I think he uses it as not only a means to explain his dyslexia but for him it is a way to tell people that he has a condition and is not just a stupid kid. This is his way to say I can do all the work it just takes me longer. His 2nd grade teachers also have appreciated the information. They have used it as a book read in class.

My daughter carried this book around for weeks after it arrived. She made everyone read it to her. EVERYONE. I think it's safe to say this helped her come to terms with why she'd been having so much difficulty in kindergarten. Moving forward, this book was a necessary or even essential part of her development and really facilitated her ability to work and focus on adjusting to a life with Dyslexia.

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